

# Megan Bond

UX Designer



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LOCATION Chattanooga, TN

## SUMMARY

I like figuring out how to improve on the process in order to benefit the people I serve, whether that's teaching myself to code so I can communicate more clearly with developers or using humor (let's eat, grandma vs. let's eat grandma!) to present the importance of a comma to middle school students. I'm committed to creating engaging experiences through continual self-evaluation and learning.

## UX PROJECTS

**VELA APP**—For water sport enthusiasts, this solves the problem of having to check multiple websites to find upcoming weather data. Users can find new locations and stay apprised of recommendations for upcoming trips.

**WORDSTER APP**—With the ability to search pre-made decks, users don't have to spend a lot of time creating their own. These can be shared for competitions with friends, and it's easy to review new terms on-the-go.

## TECHNICAL SKILLS

Sketch	Illustrator
InVision	SurveyMonkey
HTML/CSS	User Research
Wireframing	User Personas
Prototyping	User Testing
Debugging	Responsive Design
Typography	Information Architecture

## EDUCATION

### Career Foundry, Online Certified UX Designer, UI Design and Front-End Development Specialties

August 2017-June 2018

- Completed intensive 400-hour 10-month program in UX Design with specialities in UI and front-end development
- Built weather-sport app called Vela and vocabulary app called Wordster through user research, wireframing/prototyping, and testing methodologies
- Realized the importance of early usability testing even with paper prototypes to save time and energy

### Covenant College, Lookout Mountain, GA Bachelor of Arts: English; Minors: Education, Math

August 2007-May 2011

## PROFESSIONAL EXPERIENCE

### Activities Coordinator, Alexian Health & Rehabilitation

August 2017-present

- Engaged 90+ residents daily through life enrichment activities related to their individual hobbies and experiences
- Added two new activities per month for those with severe physical limitations
- Conducted in-person interviews with 3-5 residents weekly to assess their needs and satisfaction
- Advocated for residents' well-being through monthly workshops with staff to demonstrate the value of enrichment activities for seniors, especially as related to fall prevention and cognitive stimulation, which enabled a 10% increase in overall activity participation

### English Teacher, Chattanooga Christian School

August 2011- August 2017

- Created authentic literacy experiences through reading and writing to real audiences—the school board, the principal, other students—and through respectful discussion
- Piloted and developed Ipad program for 120 students and increased awareness for teaching digital literacy by demonstrating note-taking tools like evernote
- Helped to develop digital citizenship skills aimed at promoting a positive school culture and teaching students to make smart, ethical decisions online (and offline)
- Gained experience instructing learners with language and learning impairments
- Used quantitative feedback through online quizzes to discover common misunderstandings
- Assessed students' feelings about a unit of instruction through qualitative feedback based on interviews and focus groups

### Writing Center Tutor, Covenant College

February 2009-December 2010

- Served 40+ students through peer tutoring with a focus on ESL learners
- Discussed strategies for writing in a variety of discursive modes
- Wrote follow-ups to professors to notify them of student's writing progress